Modul 1 – Welcome to America

Übung 1 – Facts about the USA

Aufgabe: What do you know about the USA? Go figure it out! Answer the following questions and get new information. But be careful, only one fact is right.

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|---|---|--------------------------------|---|
| 1 | SC | What's the capital of the USA? | New York City Washington DC Seattle | 2. Washington DC | New York is the biggest town in the USA: 8 million people live there. New York City is the capital of the federal state New York. |
| 2 | SC | Who is the president of the United States of America at the moment? | George W. Bush Bill Clinton George W. Bush | 3. George W. Bush | The first president of the USA was George Washington, who was elected in 1789. |
| 3 | SC | How many states belong to the USA? | 1. 5 2. 50 3. 40 | 2. 50 | Each star of the flag of the United States represents one of the 50 states. |
| 4 | SC | Which oceans are in the west and the east of the United States? | Atlantic and Pacific Ocean Pacific and Indian Ocean West and East Ocean | Atlantic and Pacific Ocean | |

| 5 | SC | What do you think? How long is the distance from the east coast to the west coast of the USA? | about 500 km about 50.000 km about 5.000 km | 2. about 5000 km | The American would say 8050 miles. |
|---|----|---|---|-------------------|---|
| 6 | SC | How many time zones do you pass if you fly from Los Angeles to Philadelphia? | 1. 4 2. 5 3. 6 | 1. 4 | Whereas people in New York are have their lunch- time Germans maybe take their supper. This is a difference of 6 hours. |
| 7 | SC | What do you think? Which is the worlds largest nation? | Russia Britain USA | 1. Russia | America is the third largest nation in the world, behind Russia, China and Canada. |
| 8 | SC | What school do kids attend in the USA if they are 13-14 years? | middle school high school Ssecondary School | 1. high school | In the USA students of the 8th grade are called greenlings. |
| 9 | SC | What is the national animal of the USA? | the alligator the bald eagle the bear | 2. the bald eagle | |

| 10 | SC | How many colonies were formed on the eastern coast in the middle of the 18 th century? | 1. 15 2. 13 3. 18 | 2. 13 | The first colonies were: New Hampshire, Massachusetts, New York, Rhode Island, Connetcicut, Pennsylvania, New Jersey, Delaware, Maryland, Virgina, Georgia, North and South Carolina. |
|----|----|---|---|--|---|
| 11 | SC | Where are ideal farming conditions in the USA? | In South Kentucky In West Tennessee In the Great Plains, in the Midwest | 3. Great Plains, in the Midwest | The Great Plains are one of the best farming places and are ideal for the growing of tobacco, cotton, soy beans and wheat. |
| 12 | SC | What does the abbreviation NATO mean? | National Atlantic Treaty Organization North Atlantic Treaty Organization North Atlantic Tool Organization | 2. North Atlantic Treaty Organization | The NATO was founded in 1949 between the USA, Canada, Great Britain, France, Italy, Belgium, the Netherlands, Luxembourg, Denmark, Norway, Iceland and Portugal. |
| 13 | SC | There are two major political US-parties today. What are they called? | The Democratic and Republican Party The Democratic and National Party The Democratic and Federal Party | The Democratic and Republican Party | |

Modul 1 – Welcome to America

Übung 2 – Facts about Florida Aufgabe: What do you know about Florida? Go figure it out! Answer the following questions, but be careful only one fact is right.

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|--|---|-------------------------|--|
| 1 | SC | What's the capital of Florida? | Miami Tallahassee Orlando | 2. Tallahassee | In Miami there are nearly 28,6 degrees all over the year. |
| 2 | SC | Where is the Kennedy Space Center? | on the west coast on the east coast in the north | 1. on the west coast | All crewed spaceflights have started from the KSC since 1968. |
| 3 | SC | How many Hispanics live in Florida? | more than 2 million less than 2 million nearly 2 million | 3. nearly 2 million | Native American have lived in Florida thousands of years before it became a colony of Spain. |
| 4 | SC | What do you think? How big is Florida? | nearly 14. 000 sq.km nearly 140.000 sq.km nearly 14.000.000 sq.km | 2. nearly 140.000 sq.km | |
| 5 | SC | What is Florida called by the Americans? | The Sunshine State The Rainy Area The Big Apple | 1. The Sunshine State | Florida is a word from Spain. In German it means "full of flowers". |

| 6 | SC | Who was the first man in space? | Neil Armstrong Appollo Eleven Juri A. Gagarin | 3. Juri A. Gagarin | |
|----|----|--|---|---|--|
| 7 | SC | Which is one of the greatest national parks of Florida? | Rocky Mountains Everglades Disney World | 2. Everglades | The Everglades are in the south of Florida. Mostly the river is only some centimeters deep and overgrown with grass. |
| 8 | SC | Which was the first animal in space? | an ape a chicken a dog | 3. a dog | Scientists from the Soviet Union sent Laika, a dog, to space in 1957. |
| 9 | SC | Who was the first man on the moon? | Louis Armstrong Neil Armstrong Captain Kirk | 2. Neil Armstrong | In 1969 Neil Armstrong was the first man on the moon, with Appolo 11. |
| 10 | SC | What did Neil Armstrong say when he first stepped on the moon? | "Houston, we've got a problem." "That's one small step for a man, one giant leap for mankind." "Beam me up, Scottie." | 2. "That's one small step for a man, one giant leap for mankind." | About a milliard people saw the moon-landing live on television. |

| 11 | SC | Where do US spaceships take off? | Cape Canaveral Houston Space Town | 2. Cape Canaveral | The Cape Canaveral Air Force Station was renamed to honour by US-president John F. Kennedy in 1964 in cape Kennedy Air Force Station. Today the area has its original name again. |
|----|----|--|---|---------------------|---|
| 12 | SC | Who sent the first spaceship into space? | 4. Germany5. The USA6. The Soviet Union | 3. The Soviet Union | |
| 13 | SC | Which of the following James Bond films is set in space? | Golden Eye Goldfinger Moonraker | 3. Moonraker | |
| 14 | SC | Who was the main actor in the film "Apollo 13"? | Brad Pitt Tom Hanks Tom Cruise | 2. Tom Hanks | |

Modul 1 – Space Camp Florida Übung 3 – Describing people Aufgabe: Remembering vocabulary. Which words can you use describing the given facts? Mostly you can use more than one word.

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|---------------------------|------------------|------------------|----------------------------|
| 1 | MC | What can hair be? | 1. dreadlocks | 2. curly | dreadlocks - Rastalocken |
| | | | 2. curly | 3. straight | curly - lockig |
| | | | 3. straight | 4. bushy | straight - glatt |
| | | | 4. bushy | | bushy - buschig |
| 2 | MC | Which natural hair colors | 1. brown | 1. brown | brown - braun |
| | | do you know? | 2. dark haired | 2. dark haired | dark haired - dunkelhaarig |
| | | | 3. pink | 3. blond | pink - rosa |
| | | | 4. blond | | blond - blond |
| 3 | MC | What can lips can be? | 1. thin | 1. thin | thin – dünn |
| | | | 2. full | 3. full | full – voll |
| | | | 3. curved | 4. curved | curved – geschwungen |
| | | | 4. long | | long - lang |
| 4 | MC | Which color of skin can | 1. red-skinned | 2. dark-skinned | dark-skinned – |
| | | people have? | 2. dark-skinned | 4. light-skinned | dunkelhäutig |
| | | | 3. blue-skinned | | light-skinned - hellhäutig |
| | | | 4. light-skinned | | |

| 5 | MC | Which eye colors can | 1. brown | 1. brown | brown – braun |
|---|----|---------------------------------------|---|--------------------|-------------------------------|
| | | people have? | 2. light blue | 2. light blue | light blue – hellblau |
| | | | 3. yellow | 4. green | yellow - gelb |
| | | | 4. green | | green – grün |
| 6 | MC | Which length can hair | 1. long | 1. long | long - lang |
| | | have? | 2. boring | 2. medium - length | boring - langweilig |
| | | | 3. medium length4. funny | | medium length - mittellang |
| | | | 3 | | funny - lustig |
| 7 | MC | What can people do with their mouths? | 1. smile | 1. smile | smile – lächeln |
| | | | 2. seriously | 2. laugh | laugh – lachen |
| | | | 3. laugh | | seriously – ernst |
| | | | 4. sad | | sad - traurig |
| 8 | MC | Which nationality can | 1. Chinese | 1. Chinese | Chinese – chinesisch |
| | | people have? | 2. Germany | 3. Mexican | Germany - Deutschland |
| | | | 3. Mexican | 4. American | Mexican – mexikanisch |
| | | | 4. American | | America - amerikanisch |
| 9 | MC | Which clothes can people | 1. curtain | 2. pullover | curtain - Gardine |
| | | wear? | 2. pullover | 3. coat | pullover – Pullover |
| | | | 3. coat | | coat – Jacke |
| | | | 4. carpet | | carpet - Teppich |

| 10 | MC | People's faces can be? | 1. strait | 1. strait | strait – schmal |
|----|----|------------------------|---------------|------------|------------------------|
| | | | 2. pointed | 2. pointed | pointed – spitz |
| | | | 3. oval | 3. oval | oval – oval |
| | | | 4. triangular | | triangular - dreieckig |

Modul 1: Welcome to the United States Übung 4: Vocabulary

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|--------------------------|--|------------------|---|
| 1 | SC | Detail, Einzelheit | detail detaile deteil | 1. detail | I read that story years ago, so I've forgotten most of the details. |
| 2 | SC | (Be)Zahlung | sale payment statement | 2. payment | verb: (to) pay We had to pay a lot of money. |
| 3 | SC | während | before after during | 3. during | We met for a day during the summer holidays. |
| 4 | SC | Aufenthalt; Besuch (bei) | (to) visit stay (with) stayment | 2. stay (with) | verb: (to) stay We had a nice stay with our grandparents. |
| 5 | SC | erforschen, erkunden | (to) find (to) play (to) explore | 3. (to) explore | We explore some of the great museums. |
| 6 | SC | Kurs, Lehrgang | course lesson cours | 1. course | I'm taking english courses on Monday evenings. |

| 7 | SC | bieten/ anbieten | pay offer show | 2. offer | The language school offers new French courses. |
|---|----|--------------------------------------|---|-----------------|--|
| 8 | SC | Sonnenschein | sunshine sun shine sunny shine | 3. sunshine | It was a day full of sunshine. |
| 9 | SC | produzieren/ erzeugen/ herstellen | (to) make (to) product (to) produce | 1. (to) produce | The first car was produced in 1904. |

Modul 1 – American language Übung 5 – American English or British English Aufgabe: Americans and the British use the same language. But they use different words describing the same things. Find out are the following sentences in American or British English.

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|---|---------------------|---------------------|------------------------------------|
| 1 | SC | English is my favourite | 1. American English | 2. British English | Lieblingsfach |
| | | subject at school. | 2. British English | | British English: favourite subject |
| | | | | | American English: favorite subject |
| 2 | SC | The park is in the center of | 1. American English | 1. American English | Stadtzentrum |
| | | our town. | 2. British English | | British English: centre |
| | | | | | American English: center |
| 3 | SC | I like French fries, they're very crispy. | 1. American English | 1. American English | Pommes Frites |
| | | | 2. British English | | British English: chips |
| | | | | | American English: French fries |
| 4 | SC | Have you seen the latest | 1. American English | 1. American English | Film |
| | | movie? | 2. British English | | British English: film |
| | | | | | American English: movie |
| 5 | SC | Tom told me to get off the | 1. American English | 2. British English | U-Bahn |
| | | Underground at Tower Hill. | 2. British English | | British English: Underground |
| | | | | | American English: subway |

| 6 | SC | What about another | 1. American English | 2. British English | Keks |
|----|----|-----------------------------|---------------------|---------------------|-------------------------------|
| | | chocolate biscuit? | 2. British English | | British English: biscuit |
| | | | | | American English: cookie |
| 7 | SC | Have you found Andrew's | 1. American English | 2. British English | Radiergummi |
| | | rubber? | 2. British English | | British English: rubber |
| | | | | | American English: eraser |
| 8 | SC | Put this box into the | 1. American English | 1. American English | Mülltonne |
| | | garbage can, please. | 2. British English | | British English: dustbin, bin |
| | | | | | American English: garbage can |
| 9 | SC | Ronny is in the 8th grade, | 1. American English | 1. American English | Klasse |
| | | not in 7th. | 2. British English | | British English: class, form |
| | | | | | American English: grade |
| 10 | SC | Shouldn't we take the tram? | 1. American English | 2. British English | Straßenbahn |
| | | | 2. British English | | British English: tram |
| | | | | | American English: streetcar |
| 11 | SC | Jim is our new neighbor. | 1. American English | 1. American English | Nachbar |
| | | | 2. British English | | British English: neighbour |
| | | | | | American English: neighbor |

| 12 | SC | She has got a new message on her mailbox. | American English British English | 1. American English | Briefkasten British English: postbox American English: mailbox |
|----|----|--|---|---------------------|--|
| 13 | SC | Rick hast to take the call from the phone box. | American English British English | 2. British English | Telefonzelle British English: phone box American English: phone booth |
| 14 | SC | Before you take the bus have a look at the schedule. | American English British English | 1. American English | Fahrplan British English: timetable American English: schedule |
| 15 | SC | For your own safety you should walk on the pavement. | American English British English | 2. British English | Bürgersteig/ Fußweg British English: pavement American English: sidewalk |

Modul 2 – Past forms

Übung 1 – regular and irregular verbs
Aufgabe: Now check it out! Can you fill in the correct past forms? Decide which verb is used to complete the sentences in past.

| Frage | Fragetyp | Frage | Antworten | Frage 2 | richtige Antwort | Antwortinfo |
|-------|----------|---------------|-----------|---------------------------|------------------|------------------------------------|
| 1 | LT | Peter | woke | up at seven. | woke | Peter woke up at seven. |
| 2 | LT | The children. | ran | home. | ran | The children ran home. |
| 3 | LT | I | forgot | to take the book with me. | forgot | I forgot to take the book with me. |
| 4 | LT | I | turned | off the computer. | turned | I turned off the computer. |
| 5 | LT | My friend | looked | after the baby. | looked | My friend looked after the baby. |
| 6 | LT | The lady | sent | invitation cards. | sent | The lady sent invitation cards. |
| 7 | LT | Anne | dropped | a bottle of cola. | dropped | Anne dropped a bottle of cola. |
| 8 | LT | The boys | jumped | into the water. | jumped | The boys jumped into the water. |
| 9 | LT | Не | finished | his homework. | finished | He finished his homework. |
| 10 | LT | They | brushed | their teeth. | brushed | They brushed their teeth. |

Modul 2: a Space report

Übung 2: Present Progressive - future

Aufgabe: In this exercise you can train the present progressive with future meaning. Complete the sentences and use the given German word. Find the right English form of the present progressive.

Info: Remember: present progressive is: be + infinitive + ing
Used for arrangements for events in the near future.
For example: tonight, tomorrow, on Monday, next week

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|--|--|--------------------|--|
| 1 | SC | I [fahre] to Manchester on Thursday | going 'm going don't going | 2. 'm going | I 'm going to Manchester on Thursday |
| 2 | SC | [Nicht kommen/ er] with us tonight? | Isn't he coming He doesn't come Do he coming | Isn't he coming | Isn't he coming with us tonight? |
| 3 | SC | [Kommen/ sie] to the party on Saturday? | Do they coming They coming Are they coming | 3. Are they coming | Are they coming to the party on Saturday? |
| 4 | SC | We [aufstehen] early on Sunday to play tennis. | 're getting up gets up aren't get up | 1. ' re getting up | We 're getting up early on Sunday to play tennis. |
| 5 | SC | I [bleiben] at a hotel near the sation next weekend. | am stay staying 'm staying | 3. 'm staying | I 'm staying at a hotel near the station next weekend. |

| 6 | SC | Are you helping your mom next week? – Yes, [sein]. | I'm not I am she is | 2. I am | Are you helping your mom next weekend? – Yes, I am. |
|----|----|--|--|-------------------|---|
| 7 | SC | I [treffen] some friends after scool. | am meeting am meet don't meeting | 1. am meeting | I am meeting some friends after school. |
| 8 | SC | Susi [gehen] to the pary tonight. | goes is going are going | 2. is going | Susi is going to the pary tonight. |
| 9 | SC | [er/ besuchen] his parents next weekend? | Does he visit Is he visit Is he visiting | 3. Is he visiting | Is he visiting his parents next weekend? |
| 10 | SC | Tomorrow we [gehen] shopping. | were going 're going goes | 1. 're going | Tomorrow we're going shopping. |

Modul 2: Space Camp Florida Übung 3: Vocabulary

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|-----------------------------|--|--------------------|---|
| 1 | SC | tun müssen | should to do (to) need to do need to | 2. (to) need to do | You don't need to go now. negative statements and question without "to" |
| 2 | SC | ob | whether weather eighter | 1. whether | I don't whether I can come to your party or not |
| 3 | SC | außer | without exact expect | 3. expect | He has invited everybody expect me. |
| 4 | SC | ernst(haft) | serious seriouse serios | 1. serious | Tom is in hospital with a serious illness. |
| 5 | SC | Rakete | airplane rocket space shuttle | 2. rocket | The rocket climbed into the air. |
| 6 | SC | Halle/ Saal/ Flur/ Diele | 1. hell 2. floor 3. hall | 3. hall | She'll meet you in the big hall. |

| 7 | SC | etwas nachschlagen/ heraussuchen | (to) look for sth. (to) watch sth. up (to) look sth. up | 3. (to) look sth. up | If you don't know a word, look it up in a dictonary. |
|----|----|---------------------------------------|---|----------------------|---|
| 8 | SC | wirklich aufregend, echt aufregend | real exciting really exciting real excieting | 1. real exciting | American English: real exciting British English: really exciting The days in the space camp were real exciting. |
| 9 | SC | Gemeinde/ Gemeinschaft | community communety comunity | 1. community | A group of people who live in the same place is called community. |
| 10 | SC | verschwenden/ vergeuden (für) | 1. (to) pay 2. (to) wast (on) 3. (to) waste (on) | 3. (to) waste (on) | Don't waste your money on that rubbish! |
| 11 | SC | schließlich/ am Ende/ zum Schluss | in the ende in the end in end | 2. in the end | At the end of the lesson you're going to get your homework. |
| 12 | SC | Speisekarte/ (Computer-)Menü | Menu menü menu | 3. menu | Waiter, can I see the menu again? |

Modul 3 – a Space report Übung 1 – Verbs of Perception

Aufgabe: Which is the right form of the verb missing in the sentence?

Remember: Verbs of perception are used with the infinitive: verb of perception + object + infinitive (without to)

Verbs of perception: see, hear, smell, feel For example: I saw him talk to another girl.

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|--|---|------------------|--|
| 1 | SC | At the Kennedy Space Center, a group of people stood together and watched the sun | appear appeared appearing | 1. appear | At the Kennedy Space Center, a group of people stood together and watched the sun appear. |
| 2 | SC | On my screen I saw seven people in the large hall. | arrived arrive arriving | 2. arrive | On my screen I saw seven people arrive in the large hall. |
| 3 | SC | I noticed the seven in the front of the rocket. | stand stood standing | 1. stand | I noticed the seven stand in the front of the rocket. |
| 4 | SC | I noticed them at the rocket one last time. | looking looked look | 3. look | I noticed them look at the rocket one last time. |
| 5 | SC | I heard nobody | speak speaking spoke | 1. speak | I heard nobody speak. |

| 6 | SC | We all listened to the famous voice the numbers: 3, 2, 1. | counting counted count | 3. count | We all listened to the famous voice count the numbers: 3, 2, 1. |
|----|----|--|---|-----------|---|
| 7 | SC | Then we all watched the rocket up into the air. | climbing climb | 2. climb | Then we all watched the rocket climb up into the air. |
| 8 | SC | A few seconds I felt only my heart | beat bet beaten | 1. beat | A few seconds I felt only my heart beat. |
| 9 | SC | We all heard the noisy engines the huge thing higher and higher. | pushed pushing push | 3. push | We all heard the noisy engines push the huge thing higher and higher. |
| 10 | SC | We watched a terrible tragedy in front of our eyes. | happened happen happening | 2. happen | We watched a terrible tragedy happen in front of our eyes. |

Modul 3 –

Übung 2 – let or make

Aufgabe: Let or Make? Fill in the right form!

Remember: make + object + infinitive (Zwang – veranlassen, dazu bringen, zwingen)

For example: I **made** Lisa clean my flat.

Remember: let + object + inifinitive (Erlaubnis – zulassen, erlauben)

For example: I **let** Lisa use my laptop.

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|--|-------------------|------------------|--|
| 1 | SC | John [let/ make] me drive his new car. | 1. let 2. make | 1. let | John let me drive his new car. |
| 2 | SC | Will your parents [let/made] you go to the party? | 1. let 2. make | 1. let | Will your parents let you go to the party? |
| 3 | SC | She [let/ make] her children do their homework. | 1. let 2. make | 2. make | She make her children do their homework. |
| 4 | SC | We [let/_made] the boys play football with us because they had nobody else to play with. | 1. let 2. made | 1. let | We let the boys play football with us because they had nobody else to play with. |
| 5 | SC | I [let/made] my dog play in the garden, because it had eaten my right shoe. | 1. let 2. made | 2. made | I made my dog play in the garden, because it had eaten my right shoe. |

| 6 | SC | The teacher [lets/makes] the children sit down because they are running around. | 1. lets 2. makes | 2. makes | The teacher makes the children sit down because they are running around. |
|----|----|--|---------------------|----------|--|
| 7 | SC | Sam really wanted a dog, but his parents wouldn't [let/make] him have a pet. | 1. let 2. make | 1. let | Sam really wanted a dog, but his parents wouldn't let him have a pet. |
| 8 | SC | My mother [lets/ makes] me take off my shoes before I go into the house. | 1. lets 2. makes | 2. makes | My mother makes me take off my shoes before I go into the house. |
| 9 | SC | I can't believe the zoo keeper [lets/ makes] you feed the snake. | 1. lets 2. makes | 1. lets | I can't believe the zoo keeper lets you feed the snake. |
| 10 | SC | Tommy didn't want to go to his cousins birthday party, but his mom [let/ made] him go. | 1. let 2. made | 2. made | Tommy didn't want to go to his cousins' birthday party, but his mom made him go. |

Modul 3: Space Camp Florida Übung 3: Vocabulary

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|--------------------------------|---|------------------|--|
| 1 | SC | Ankunft | arriveal arrival arrive | 2. arrival | Their arrival was planned for nine o'clock. Now it is ten a.m. |
| 2 | SC | Planet | earth planet plane | 2. planet | Mars is often called the red planet. |
| 3 | SC | System | system systeme systematic | 1. system | The British school system is very different from the German school system. |
| 4 | SC | Satellit | satellite satellit satelit | 1. satellite | Satellites are circling the earth. |
| 5 | SC | (Natur-)Wissenschaftler/in | science scinetist scientist | 3. scientist | A scientist is someone who does science. |

Modul 4: Telephone language Übung 1: Take a telephone call in English Aufgabe: Talking on the phone in English is a little bit different form german telephone calls. So what would you answer?

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|---------------------------------|---|---|--|
| 1 | SC | Hello? | This is Anne Miller. Here is Anne Miller. Can I talk to Susan, please? | 1. This ist Anne Miller | Hier ist Anne Miller |
| 2 | SC | Who do you want to speak? | Can I talk to Susan? Can I speak to Susan, please? I want to talk to Susan! | 2. Can I speak to Susan, please? | Könnte ich bitte Susan sprechen? |
| 3 | SC | Hello Anne. How do you do? | I'm fine, thank you. How do you do? All right. | 2. How do you do? | Wie geht es dir? |
| 4 | SC | I'm sorry, she is out that day. | Bey! I'll come back later. Oh, ok. I'll phone back later. | 3. Oh, ok. I'll phone back later. | Oh, ok. Ich rufe später zurück. |
| 5 | SC | You have called 7532438. | Oh sorry, I've got the wrong number. Are you sure? Oh sorry, I take the wrong number. | 1. Oh sorry, I've got the wrong number. | Oh, Entschuldigung, ich habe die falsche Nummer gewählt. |

| 6 | SC | Can I speak to your mother, please? | She is not here. I'm sorry, she is out that day. Can I give her a message? No! | 2. I'm sorry, she is out that day. Can I give her a message? | Es tut mir leid, sie ist nicht da. Kann ich ihr eine Nachricht hinterlassen? |
|---|----|-------------------------------------|--|--|--|
| 7 | SC | Can I speak to Susan, please? | Oh, of course. Just a moment, please. Yes! Oh naturally. Just a moment. | 1. Oh, of course. Just a moment, please. | Oh, natürlich. Einen Moment bitte. |

Modul 4: Little Miss Astronaut Übung 2: Vocabulary

| Frage | Fragetyp | Frage | Antworten | richtige Antwort | Antwortinfo |
|-------|----------|------------------|---|---------------------|---|
| 1 | SC | jemanden abholen | to meet somebody to meet something | 1. to meet somebody | Mom and Dad come to meet me on the airport. |
| | | | 3. to find somebody | | |
| 2 | SC | Herbst | 1. fall | 1. fall | American English: fall |
| | | | 2. spring | | British English: autumn |
| | | | 3. summer | | |
| | | | | | Since last fall I haven't been in the USA. |
| 3 | SC | Typ, Kerl | 1. gay | 3. guy | Mike is a really a nice guy. |
| | | | 2. type | | |
| | | | 3. guy | | |
| 4 | SC | Ms | 1. unverheiratete Frau | 3. Frau | Ms Schmidt is our neighbor. |
| | | | 2. Fräulein | | |
| | | | 3. Frau | | |
| 5 | SC | nicht mehr | 1. no more | 2. not () anymore | I don't need this book anymore. |
| | | | 2. not () anymore | | Do you want it? |
| | | | 3. never | | |

| 6 | SC | jemanden verspotten/ beschimpfen | talk somebody names call somebody (stupid) names spot somebody | 2. call somebody (stupid) names | Some kids call me stupid names at school. |
|----|----|-------------------------------------|--|---------------------------------|---|
| 7 | SC | eifersüchtig/ neidisch (auf) | 4. unhappy (of) 5. jealous (of) 6. glamorous | 2. jealous (of) | Sue is jealous when her boyfriend goes out with other girls. |
| 8 | SC | Hochschule/ Fachhochschule | 1. university 2. college 3. high school | 2. college | After high school I would like to go to college. |
| 9 | SC | (Herren-)Anzug/ (Damen-)Kostüm | costume skirt suit | 3. suit | He wears a blue suit. |
| 10 | SC | gehören zu/ passen zu | 1. (to) go with 2. (to) pass 3. (to) work | 1. (to) go with | The blue chair doesn't go with the green floor, it just doesn't go anywhere. |
| 11 | SC | enttäuscht (von jemandem) | sad happy (with sb.) disappointed (with sb.) | 3. disappointed (with sb.) | Your parents will be disappointed with you if they find out what you have done. |

| 12 | SC | enttäuscht (von etwas) | disappointed (with/about sth.) disappointed (with/about sb.) unlucky (with/about something) | 2. disappointed (with/about sth.) | I was very disappointed when I lost the match. |
|----|----|---|---|-----------------------------------|--|
| 13 | SC | Was denkst du über?/ Was hältst du von? | How do you do? How do you think? How do you feel about? | 3. How do you feel about? | How do you feel about holidays in the United States? |
| 14 | SC | spielen, darstellen/ handeln | 1. (to) act 2. action | 2. (to) act | Tom is acting very strangely. What's wrong with him. |
| 15 | SC | Gespräch/ Unterhaltung | conversation information institution | 1. conversation | Susan has a really good conversation with her English teacher. |
| 16 | SC | Argument/ Begründung/ Streit | (to) argue argument fact | 2. argument | Prepare your arguments before you start the discussion. |
| 17 | SC | Vortrag/ Referat/ Rede/ Gespräch | 4. talk5. walk6. heart | 1. talk | verb: (to) talk She must hold a talk at school. |

| 18 | SC | Einführung (in)/ Einleitung/ Vorstellung | interview introduction summary | 2. introduction | This little book is a good introduction to chemistry. |
|----|----|--|---|-------------------------------|---|
| 19 | SC | Vorteil | advice advance advantage (over sb./ sth.) | 3. advantage (over sb./ sth.) | Cats have an advantage over dogs. They can climb trees: |
| 20 | SC | Nachteil | part disadvantage subject | 2. disadvantage | Dogs are at a disadvantage (= im Nachteil). They can not climb trees: |
| 21 | SC | etwas zu etwas (anderem) machen | to do sth. sth. (to) make sth. sth. to be | 2. (to) make sth. sth. | Is it true that space explosion is making the world a better place? |
| 22 | SC | Entwicklung | development develop concept | 1. development | The situation has changed. There have been some interesting new developments. |
| 23 | SC | entwickeln/ sich entwickeln (aus zu) | 1. (to) grow (from into) 2. (to) form (from into) 3. (to) develop (from into) | 3. (to) develop (from into) | After a boring start, our trip developed into a real adventure. |